

Cover sheet task 4: Vocabulary Practice

Learning Aims:

- The students are able to select the correct definition for vocabulary that they have encountered in a text.
- The students are able to use and if necessary adapt the vocabulary in sentences.

Description of the task:

- The students will have to read a short excerpt of a theory text about Roger Casement's life and pay particular attention to several highlighted words within the text. After reading the text, the students will have to choose definitions for the highlighted vocabulary from a multiple-choice selection. Only one definition is correct. In a final step, the students will have to insert some of the highlighted vocabulary into the example sentences to show that they are able to use the words in context and, if necessary, they will have to adapt the words correctly.

Prerequisites:

- There are no prerequisites for this task. However, if the teacher wants to do the core task as proposed in task 1, this task should not be done first, as students will then already have an idea that the topic of discussion is sexual orientation.

Required material:

- Students and teachers need no additional material.

Main type of student activity:

- Language practice: Vocabulary

Key skills:

- Reading

References:

Primary Text:

Mullen, Patrick R. "Roger Casement's Global English: From Human Rights to the Homoerotic." *The Poor Bigger's Tool: Irish Modernism, Queer Labor, and Postcolonial History*. Oxford: Oxford University Press, 2012. 76–93.

Secondary sources:

- See Solutions and references task 4 for sources of definition of vocabulary